## Enrollment by Student Level and Residency

*(Enter Summer Session counts on Page 5)*

### Undergraduate Students

<table>
<thead>
<tr>
<th></th>
<th>Headcount</th>
<th>Credit Hours</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In State</td>
<td>6,188</td>
<td>88,377</td>
<td>5,891.8</td>
</tr>
<tr>
<td>Out of State</td>
<td>509</td>
<td>7,481</td>
<td>498.7</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>6,697</td>
<td>95,858</td>
<td>6,390.5</td>
</tr>
</tbody>
</table>

| **Part-time** |          |              |      |
| In State      | 1,548     | 9,979        | 665.3 |
| Out of State  | 64        | 433          | 28.9  |
| **TOTAL**     | 1,612     | 10,412       | 694.1 |

**TOTAL UDG STUDENTS**

<table>
<thead>
<tr>
<th></th>
<th>Headcount</th>
<th>Credit Hours</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>In State</strong></td>
<td>7,736</td>
<td>99,346</td>
<td>6,803.0</td>
</tr>
<tr>
<td><strong>Out of State</strong></td>
<td>592</td>
<td>8,384</td>
<td>574.0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>8,328</td>
<td>107,730</td>
<td>7,377.0</td>
</tr>
</tbody>
</table>

**Graduate Students**

<table>
<thead>
<tr>
<th></th>
<th>Headcount</th>
<th>Credit Hours</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In State</td>
<td>1,000</td>
<td>10,934</td>
<td>911.2</td>
</tr>
<tr>
<td>Out of State</td>
<td>83</td>
<td>903</td>
<td>75.3</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,083</td>
<td>11,837</td>
<td>986.4</td>
</tr>
</tbody>
</table>

| **Part-time** |          |              |      |
| In State      | 2,542     | 10,895       | 907.9 |
| Out of State  | 224       | 948          | 79.0  |
| **TOTAL**     | 2,766     | 11,843       | 986.9 |

**TOTAL GRADUATE STUDENTS**

<table>
<thead>
<tr>
<th></th>
<th>Headcount</th>
<th>Credit Hours</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>All Students</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In State</td>
<td>7,188</td>
<td>99,311</td>
<td>6,803.0</td>
</tr>
<tr>
<td>Out of State</td>
<td>592</td>
<td>8,384</td>
<td>574.0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>7,780</td>
<td>107,695</td>
<td>7,377.0</td>
</tr>
</tbody>
</table>

| **Part-time** |          |              |      |
| In State      | 4,090     | 20,874       | 1,573.2 |
| Out of State  | 288       | 1,381        | 107.9  |
| **TOTAL**     | 4,378     | 22,255       | 1,681.1 |

**TOTAL ALL STUDENTS**
### NEW Applications for FULL-TIME Undergraduate Admission

<table>
<thead>
<tr>
<th>Number of Applications</th>
<th>Number offered Admission</th>
<th>Number Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. First Time Freshmen</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>1,860</td>
<td>920</td>
</tr>
<tr>
<td>Women</td>
<td>3,149</td>
<td>1,791</td>
</tr>
<tr>
<td>CT Residents</td>
<td>4,382</td>
<td>2,404</td>
</tr>
<tr>
<td>TOTAL</td>
<td><strong>5,009</strong></td>
<td><strong>2,711</strong></td>
</tr>
<tr>
<td>YIELD</td>
<td></td>
<td>54%</td>
</tr>
</tbody>
</table>

| **B. New Transfers from OTHER Institutions** |                          |                 |
| Men                                    | 567                      | 346             | 282             |
| Women                                  | 968                      | 609             | 415             |
| CT Residents                           | 1,349                    | 850             | 622             |
| TOTAL                                  | **1,535**                | **955**         | **697**         |
| YIELD                                  |                          | 62%             | 73%             |

#### Total NEW Applications for Full Time Admission

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>CT Residents</th>
<th>TOTAL</th>
<th>YIELD</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2,427</td>
<td>4,117</td>
<td>5,731</td>
<td>6,544</td>
<td>56%</td>
</tr>
<tr>
<td>Admission</td>
<td>1,266</td>
<td>2,400</td>
<td>3,254</td>
<td>3,666</td>
<td>55%</td>
</tr>
<tr>
<td>Enrolled</td>
<td>729</td>
<td>1,281</td>
<td>1,840</td>
<td>2,010</td>
<td></td>
</tr>
</tbody>
</table>

### First Time Freshmen SAT Scores and Class Rank

<table>
<thead>
<tr>
<th>ALL Freshmen</th>
<th>Special Freshman Admits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td># of Students</td>
</tr>
<tr>
<td>Mean SAT verbal</td>
<td>478</td>
</tr>
<tr>
<td>Mean SAT math</td>
<td>471</td>
</tr>
<tr>
<td>Mean SAT combined</td>
<td>949</td>
</tr>
<tr>
<td>Average class rank</td>
<td>57</td>
</tr>
<tr>
<td>CIP 2 digit</td>
<td>Program</td>
</tr>
<tr>
<td>------------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>03</td>
<td>Natural Resources and Conservation</td>
</tr>
<tr>
<td>05</td>
<td>Area, Ethnic, Cultural Studies</td>
</tr>
<tr>
<td>08</td>
<td>Marketing Operations</td>
</tr>
<tr>
<td>09</td>
<td>Communications</td>
</tr>
<tr>
<td>10</td>
<td>Communication Technologies</td>
</tr>
<tr>
<td>11</td>
<td>Computer-Info Sci</td>
</tr>
<tr>
<td>13</td>
<td>Education</td>
</tr>
<tr>
<td>14</td>
<td>Engineering</td>
</tr>
<tr>
<td>15</td>
<td>Engineering Technology</td>
</tr>
<tr>
<td>16</td>
<td>Foreign Languages/Literature</td>
</tr>
<tr>
<td>19</td>
<td>Family and Consumer Sciences</td>
</tr>
<tr>
<td>23</td>
<td>English Languages/Literature</td>
</tr>
<tr>
<td>24</td>
<td>Liberal Arts/Sci/Humanities</td>
</tr>
<tr>
<td>25</td>
<td>Library Science</td>
</tr>
<tr>
<td>26</td>
<td>Biological/Life Science</td>
</tr>
<tr>
<td>27</td>
<td>Mathematics and Statistics</td>
</tr>
<tr>
<td>30</td>
<td>Inter-Disciplinary</td>
</tr>
<tr>
<td>31</td>
<td>Parks/Rec/Leisure/Fitness</td>
</tr>
<tr>
<td>38</td>
<td>Philosophy/Religious Studies</td>
</tr>
<tr>
<td>40</td>
<td>Physical Sciences</td>
</tr>
<tr>
<td>42</td>
<td>Psychology</td>
</tr>
<tr>
<td>43</td>
<td>Security and Protective Services</td>
</tr>
<tr>
<td>44</td>
<td>Public Administration and Social Servies</td>
</tr>
<tr>
<td>45</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>46</td>
<td>Construction Management</td>
</tr>
<tr>
<td>50</td>
<td>Visual/Performing Arts</td>
</tr>
<tr>
<td>51</td>
<td>Health Profession/Science</td>
</tr>
<tr>
<td>52</td>
<td>Business, Management, Marketing</td>
</tr>
<tr>
<td>54</td>
<td>History</td>
</tr>
<tr>
<td>NA</td>
<td>Undecided</td>
</tr>
</tbody>
</table>

TOTAL Matriculated Students: 7,777 2,969

TOTAL Non-Matriculated Students: 532 880

TOTAL Students: 8,309 3,849

(check ---> 8309 3849)

(page 1 enrollments)
Semi-Annual Report - Fall 2005

Enrollment in Education (CIP CODE =13)
AND Teacher Preparation / Certification Programs

Include only those students ACCEPTED by your School of Education
DO Not include PRE-program students

Program / Degree Type

<table>
<thead>
<tr>
<th>Program / Degree Type</th>
<th>Post-Bac</th>
<th>Post-Master's</th>
<th>Sixth Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Bachelor</td>
<td>Certificate</td>
<td>Master</td>
</tr>
<tr>
<td>Female</td>
<td>487</td>
<td>90</td>
<td>704</td>
</tr>
<tr>
<td>Male</td>
<td>135</td>
<td>42</td>
<td>184</td>
</tr>
</tbody>
</table>

| Non-resident Alien    | 2        | 0             | 6          | 0           | 1           | 9         |
| Black, non-Hispanic   | 39       | 6             | 22         | 1           | 16          | 84        |
| American Indian       | 2        | 0             | 0          | 0           | 0           | 2         |
| Asian/Pacific Islander| 3        | 0             | 10         | 0           | 2           | 15        |
| Hispanic              | 40       | 3             | 25         | 1           | 10          | 79        |
| White non-Hispanic    | 498      | 109           | 750        | 10          | 244         | 1,611     |
| Other                 | 38       | 14            | 75         | 2           | 38          | 167       |
| Unknown               | 0        | 0             | 0          | 0           | 0           | 0         |
| TOTAL                 | 622      | 132           | 888        | 14          | 311         | 1,967     |

Campus Housing

<table>
<thead>
<tr>
<th>Housing requests</th>
<th>Incoming</th>
<th>Continuing</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accommodated</td>
<td>1401</td>
<td>1575</td>
<td>2976</td>
</tr>
<tr>
<td>% Accommodated</td>
<td>92%</td>
<td>83%</td>
<td>88%</td>
</tr>
</tbody>
</table>

Actual bed count:
- Paying Beds: 2495
- Non-paying Beds*: 110
- Actual bed count: 2605
- Designed Capacity: 2605

2605 = Total Accommodated

*Non-paying beds include those used by RA's, Dorm Directors, etc.
### Enrollment

<table>
<thead>
<tr>
<th>Category</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td>739</td>
<td>1,329</td>
<td>2,068</td>
<td>9,870</td>
</tr>
<tr>
<td>Graduates</td>
<td>577</td>
<td>1,659</td>
<td>2,236</td>
<td>11,418</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>1,316</td>
<td>2,988</td>
<td>4,304</td>
<td>21,288</td>
</tr>
</tbody>
</table>

### Faculty

<table>
<thead>
<tr>
<th>Session</th>
<th>Headcount</th>
<th>FTE*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session One</td>
<td>145</td>
<td>49</td>
</tr>
<tr>
<td>Session Two</td>
<td>169</td>
<td>54</td>
</tr>
<tr>
<td>Session Three</td>
<td>57</td>
<td>11</td>
</tr>
</tbody>
</table>

*Calculate FTE faculty on the basis of load hours divided by 12

---

### Summer Session: Complete on Fall Report

### Winter Session: Complete on Spring Report
## Semi-Annual Report - Fall 2005

### Faculty Report

#### Section 1: Status and Rank

<table>
<thead>
<tr>
<th></th>
<th>Total AAUP</th>
<th>Teaching Faculty#</th>
<th>Teaching Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor</td>
<td>151</td>
<td>151</td>
<td>151.00</td>
</tr>
<tr>
<td>Associate Prof.</td>
<td>155</td>
<td>155</td>
<td>154.57</td>
</tr>
<tr>
<td>Assistant Prof.</td>
<td>96</td>
<td>96</td>
<td>95.51</td>
</tr>
<tr>
<td>Instructor</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>403</td>
<td>403</td>
<td>402.08</td>
</tr>
</tbody>
</table>

coaches, librarians and counselors, not included above: 34

Amended 11/4/2004

*Total ranked Faculty from AAUP Contract
Include coaches, counselors, or librarians

#Instructional faculty only;
DO NOT include coaches, counselors, or librarians

<table>
<thead>
<tr>
<th></th>
<th>Part-time</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecturers</td>
<td>555</td>
<td>206.0</td>
<td></td>
</tr>
<tr>
<td>Graduate Assistants</td>
<td>0</td>
<td>555</td>
<td>206.0</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>403</td>
<td>958</td>
<td>608.08</td>
</tr>
</tbody>
</table>

Amended 11/4/2004

#### Section 2: Highest Earned Degree

<table>
<thead>
<tr>
<th>Regular Rank Full-time Teaching Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>N = 403</td>
</tr>
<tr>
<td>Doctoral Degree</td>
</tr>
<tr>
<td>Approved Terminal*</td>
</tr>
<tr>
<td>Master's Degree**</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
</tr>
<tr>
<td>Less than Bachelor's</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
</tr>
</tbody>
</table>

* Not Doctorate ** Including 6th year certificate

Amended 11/4/2004

Approved:
- MBA/CPA for teachers of Accounting only
- MFA for teachers of Fine Art or Applied Arts (not including Art History)
- MLS for Librarians (or Education)
- MSW for teachers of Social Work
- JD or LLB for teachers of Business Law

note: bachelor degrees are temporary appointments
## Students With Disabilities

<table>
<thead>
<tr>
<th></th>
<th>UDG</th>
<th>GRD</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Disabilities</td>
<td>206</td>
<td>33</td>
<td>239</td>
</tr>
<tr>
<td>ADD/ADHD</td>
<td>70</td>
<td>5</td>
<td>75</td>
</tr>
<tr>
<td>Psychological/Emotional</td>
<td>43</td>
<td>10</td>
<td>53</td>
</tr>
<tr>
<td>Chronic Health</td>
<td>21</td>
<td>8</td>
<td>29</td>
</tr>
<tr>
<td>Mobility</td>
<td>25</td>
<td>6</td>
<td>31</td>
</tr>
<tr>
<td>Hearing</td>
<td>9</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Vision</td>
<td>6</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>Head/Brain Injury</td>
<td>6</td>
<td>7</td>
<td>13</td>
</tr>
<tr>
<td>Speech/Language</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Other (list below in this column)</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>unduplicated count</td>
<td>387</td>
<td>73</td>
<td>460</td>
</tr>
</tbody>
</table>

Revised 11/6/05 with Steve Robillard's new data

## Credit Hours by Course Level

*Disregard students' level when counting credit hours by course level*

### Undergraduate Courses

<table>
<thead>
<tr>
<th></th>
<th>FT Students</th>
<th>PT Students</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Credit Hours</td>
<td>Credit Hours</td>
<td>Credit Hours</td>
</tr>
<tr>
<td>Lower division (course #'s 000-299)</td>
<td>71,429</td>
<td>7,579</td>
<td>79,008</td>
</tr>
<tr>
<td>Upper division (course #'s 300-499)</td>
<td>27,345</td>
<td>4,236</td>
<td>31,581</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>98,774</strong></td>
<td><strong>11,815</strong></td>
<td><strong>110,589</strong></td>
</tr>
</tbody>
</table>

### Graduate Courses

<table>
<thead>
<tr>
<th></th>
<th>FT Students</th>
<th>PT Students</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Credit Hours</td>
<td>Credit Hours</td>
<td>Credit Hours</td>
</tr>
<tr>
<td>course #s 500 and above</td>
<td>9,077</td>
<td>10,284</td>
<td>19,361</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>107,851</strong></td>
<td><strong>22,099</strong></td>
<td><strong>129,950</strong></td>
</tr>
</tbody>
</table>

FTE